



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

The **Charlotte Mason Digital Collection** is a not-for-profit database created in 2009-2011 to assist scholars, researchers, educators and students to discover, use, and build upon the Charlotte Mason Collection of archives, journals and books housed in the Armitt Library & Museum (UK). To learn more about this database or to search the digital collection, go to [The Charlotte Mason Digital Collection](#).

Your use of images from the **Charlotte Mason Digital Collection** is subject to a [License](#). To publish images for commercial purposes, a license fee must be submitted and permission received prior to publication. To publish or present images for non-profit purposes, the owner, Redeemer University College, must be notified at cmdc@redeemer.ca and submission of a copy of the context in which it was used also must be submitted to the owner at cmdc@redeemer.ca. Credit lines, as specified in the [License](#), must accompany both the commercial and non-profit use of each image.

Unless you have obtained prior permission, you may not download an entire issue of a journal nor may you make multiple copies of any of the digital images. Higher resolution images are available. [Low resolution (150 dpi), single copy printing is permitted: High resolution images for publication can be purchased. Please contact Redeemer University College in writing as specified in the [License](#) to request high resolution images.

While the document originals are housed in the Armitt Library & Museum, Redeemer University College owns the rights to the Digital Images (in jpg/pdf format) of the original archival documents and artifacts. The original Digital Images and database metadata are owned and maintained by Redeemer University College. Multiple images are bound together in PDF Packages. Click [here](#) to download the latest version of Adobe Reader for better viewing. In the PDF, click an image thumbnail to view it.

This project was made possible through collaboration among the [Armitt Library & Museum](#) (Ambleside, UK), [Redeemer University College](#) (Ancaster, Canada) and the [University of Cumbria](#) (UK) and with the financial assistance of the [Social Sciences and Humanities Research Council of Canada](#).

Need help? If you do **not** see a side-bar with image thumbnails:

Some of the PDF packages are large and will take some time to download. A very large PDF package may open more successfully if you download it first to your desktop. (From inside the database record, right-click on the link to the PDF package and save the link to your desktop.) Once it's on your desktop, you can open it up with a recent version of [Adobe Reader](#).

If you have a Macintosh with Safari, the default program to open PDFs is Preview, which does not open the PDF packets. Mac users need to download [Adobe Reader](#). If this cover page appears without a list of PDF files (either at the side or bottom of the screen), look for a paper clip or a menu option to view attachments. If you click that, you should see a list of the pages in the PDF package.

Viewing files with Linux: This works with the default PDF viewer that comes pre-installed with Ubuntu. While viewing this cover page in the PDF viewer, click "View" on the top toolbar, and check the box that says "Side Panel". That will bring up the side panel. The side panel will show only this cover page. Click the 'arrow' at the top of the side panel, and it will give you the option to view "attachments." If you click that, you should see a list of PDF files, which are the pages in the PDF package.

remarks, a sufficient list of possibilities. We have not space to notice two or three important papers dealing with French Universities, the French Leaving Certificates, etc., but Miss J. D. Montgomery's paper on the *Teaching of Modern Languages in Belgium and Holland* is especially interesting, and it deals with a question which we at home find an educational crux: *i.e.*, how to make the teaching of modern languages conversational. We have not space for a detailed account of a paper which does not lend itself to extracts, but what we understand by the Gouin method appears to cover the interesting new departures which Miss Montgomery notices. A curious fact is that in both countries Dutch and Belgian teachers are preferred to natives of the country whose language is being taught, as German, French, etc.

[The review of Volume III. will appear shortly.]

THE "P.R." LETTER BAG.

[The Editor is not responsible for the opinions of Correspondents.]

DEAR EDITOR,—I would be very grateful if you, or any readers of the *Parents' Review*, can tell me of some books, magazines or papers in French which would be a help to a young Swiss girl in the care and training of children; also of any simple French books on religion, such as Drummond's or J. D. Miller's. I would be glad to know if translations are to be had of the writings of either of these authors. I would also be glad to hear of some simple children's books, preferably illustrated, which would be suitable to be read to or by children of five and seven.

Yours truly,

R. W. BARRAN.

Stratford House, Chapel Allerton, Nr. Leeds.

P.N.E.U. NOTES.

Edited by Miss FRANCES BLOGG, Sec., 28, Victoria Street, S.W.

To whom all Hon. Local Secs. are requested to send reports of all matters of interest connected with their branches, also 30 copies of any prospectuses or other papers they may print.

The Office will be closed from August 1st to September 12th. Only important letters can be answered.

NEW BRANCHES.

The Executive Committee has been approached with a view to starting Branches in the following places:—

BRADFORD.

MANCHESTER.

NOTTINGHAM.

CROYDON.—Names may be sent *pro tem.*, P. Rands, Esq., Brightly, Bensham Manor Road.

STREATHAM.

SURBITON.

DUBLIN.

CARDIFF.

ESHER.

HUDDERSFIELD.

BRISTOL.

BRUSSELS.—Names may be sent *pro tem.*, Madame de Goeij, 35,
Rue du Moulin.

WINDSOR.

NORWICH.

GUILDFORD.—Names may be sent *pro tem.* to Mrs. Clarke Kennedy,
Ewhurst Rectory, near Guildford.

BRONDESBURY.

WINCHESTER.

CHELTENHAM.

Readers of the *Parents' Review* living in these districts, or having friends there, are asked to communicate with Miss Blogg.

The Library Committee desire to express their thanks to Mrs. Whittaker Thompson for her gift to the library of *Daughters of England* (Mrs. Ellis).

HAMPSTEAD.—The late hon. secretary (Mrs. Pearce) having resigned, owing to removal from Hampstead, the work has been taken again for a time by Mrs. Herbert Smith, 19, Cannon Place, Hampstead, to whom all communications connected with the branch should be addressed. The following programme has been arranged for next session:—October 24th, lecture on "Boys and Newspapers," by J. L. Paton, Esq., M.A., Headmaster, University College School. November 17th, "An English Educational Reformer" (R. H. Quick), by J. Russell, Esq., B.A. December, "The Relation of Pupil to Teacher in Science," by Mrs. Boole. January, 1900, an afternoon lecture on "Music in its Practical Aspect as it enters into Every-day Life," by George Langley, Esq. February, "Dr. Arnold, of Rugby," by M. E. Sadler, Esq. (Education Department). March, "The Newer Method of Teaching Modern Languages, its History and Results," by F. de Baudiss, Esq. April, "The Place of Imaginative Poetry in Education," by Miss Carta Sturge. May, "The Feelings and Mental Development," by Dr. Boulting.

PARENT

A MONTHLY
OF HOME-TRUTH

"Education is an

ON SPENCER

BY T.

A BOOK that is written by a great author. Few will deny that Herbert Spencer's treatise on education is one of the most considerable of the famous works of the philosopher, however much it may be studied thoughtfully. It is an enquiry into the nature of the human mind, and may even say tedious and cannot deny that the argument hardly serves to present the petty details of the day must needs seem something of prophecy in the present, the fulfilment of the empire in the succession. It is most important to education. His aim is to

Vol. I.—No. 10.